Education Strategy Action Plan 2017/18 academic year

Objective 1 – Cultural	Action	KPIs/Outcomes	Led by	EB role	Budget*	Target date
1.1 To complete the transition from the LEF to Culture Mile Learning	 Finalise the vision, strategy and plan for Culture Mile Learning Develop and initiate an 	1. Completed plan, infrastructure and governance structure to begin to establish Culture Mile as a learning destination	Culture Mile Learning	Decision	P&R	April 2018
	collaborative learning programme for Culture Mile Learning	2. A plan for delivering a programme improving the fusion skills of CML partners	Culture Mile Learning	Decision	P&R	April 2018
	3. More strategic partnerships with City Schools resulting in increased take up of Culture Mile Learning offer by pupils	3. Completed needs analysis for a Culture Mile Learning Schools' Forum and, if required, agree a terms of reference for this group	Culture Mile Learning	Decision	P&R	July 2018
1.2 To work with GSMD** to provide cultural learning pathways for City pupils	Instigate joint learning initiatives between GSMD and schools	Partnerships established between the City Schools and GSMD	GSMD and CoLAT	Information	Education Board & GSMD	July 2018
Objective 2 – Schools	Action	KPIs/Outcomes	Led by	EB Role	Budget	
2.1 To increase access to more and better skilled governors	Work with SGOSS, Liveries and employers to enhance existing databases of potential governors and complete a marketing drive	1. Active promotion of governor vacancies by City businesses and a reserve "pool" of at least 25 approved governors available to City schools	DCCS	Information	Education Board	July 2018
	2. Provide regular training programmes	2. Governors up to date with statutory requirements and good practice	DCCS	Information	Education Board	On-going
2.2 To produce world class schools	1. Hold half-termly Headteachers' Fora	All schools to be Ofsted Outstanding within three years of joining City of London family	DCCS, City of London Schools	Information	Education Board	On-going
	2. Consider geographical	2. Strong and sustainable intra	DCCS	Information	Education Board	July 2018

	clustering arrangements	school support programmes				
	3. Provide professional	3. A trained and skilled staff	DCCS, City of	Information	Education Board	On-going
	development opportunities for		London			
	City schools staff		Schools			
Objective 3 – Skills	Action	KPIs/Outcomes	Led by	EB role	Budget	
3.1 To better	1. Develop a programme of	1. A tested and refined plan for	Culture Mile	Decision	P&R	July 2018
prepare Londoners	flagship initiatives to develop	developing a flagship fusion skills	Learning			
for employment	fusion skills	initiative				
	2. Provide lifelong learning	2. Evidence of innovative	DCCS	Information	Education Board	On-going
	opportunities	programmes for Londoners to				
		learn and improve their				
		employability throughout life				
	3. Connect City businesses with	3. 1500 students across London	EDO/DCCS	Information	EDO	July 2018
	schools across London to	benefit from internships,				
	increase workplace exposure	workplace visits and an entry level				
		access course in financial services				
	4. Encourage City schools to	4. City students benefit from 100	COLAT/DCCS	Information	Education Board	July 2018
	maintain 100hrs work related	hours of work related activity				
	activity and governor(s)	before 16 years of age, overseen				
	responsible for careers.	by a dedicated governor				
3.2 To build a	1. Provide apprenticeship	1. 100 apprentices placed within	DCCS/HR/EDO	Information	DCCS/HR/EDO	April
skilled and diverse	training and promote	CoL at Level 2&3, and a pilot				2018
workforce	apprenticeships as part of a	programme is developed to help				
	solution to the City's future	smaller City businesses take on				
	skills needs	apprentices.				
	2. Support employers to recruit	2. Six events held to stimulate	EDO	Information	EDO	July 2018
	talent from the widest possible	applications to the CoL sponsored				
	talent pool	Social Mobility Employer Index				
	3. Work with low-level	3. Increase in accredited ESOL	DCCS	Information	DCCS	July 2018
	employed/unemployed/hard to	programmes, numeracy and				
	reach Londoners	literacy programmes				

^{*}Including cash and staff (either new or existing resources)

**Guildhall School of Music and Drama